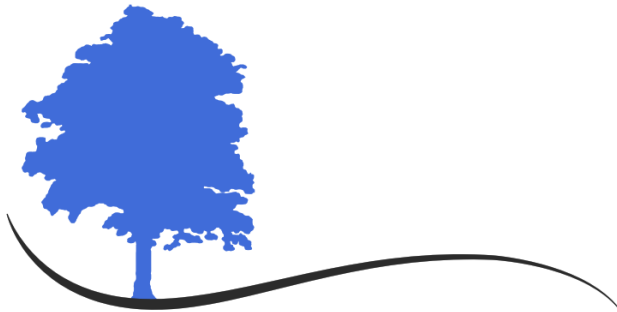


# Welcome!

Please sign in by your child's name

## Year 2 Welcome Meeting 2023-2024



**Woodley Primary School**

Together we care, inspire and achieve

Teacher: Miss Greenhalgh

Teacher: Mrs O'Dowda

This presentation will be available on the  
school website

# Meet the Staff

- ▶ 20 – Mrs O’Dowda
- ▶ 2G – Miss Greenhalgh
- ▶ HLTA – Mrs Jones
- ▶ HLTA – Miss Mills
- ▶ Teaching Assistants – TBC

Here are some of the people who are here to support.



**Pete Langridge,  
Headteacher**



**Rachel Riley,  
Deputy  
Headteacher.**



**Steve Barton,  
Safeguarding  
Officer/Learning  
Mentor.**



**Leanne Oldham,  
Learning Mentor.**



**Lucy Hibbert,  
Assistant  
Headteacher and  
SENCO.**



**Holly Drinkwater,  
Assistant  
Headteacher**



**Sarah Parkhouse  
KS1 Lead.**

# A Typical School Day

- ▶ Morning Challenge & change reading books
- ▶ Guided Reading
- ▶ Writing
- ▶ Playtime
- ▶ Phonics
- ▶ Maths
- ▶ Lunch
- ▶ Assembly
- ▶ Science / Foundation Subject
- ▶ Reading Spine
- ▶ Hometime

## Topic overview: science

- ▶ Autumn – Plants
- ▶ Spring – Materials & Animals Including Humans
- ▶ Summer – Living Things and their Habitats

## Topic overview: history & geography

- ▶ Autumn – The Great Fire of London, Gun Powder Plot, Remembrance Day
- ▶ Spring – The History of Stockport
- ▶ Summer – Wonders of the World, Who's Worth Remembering

# Forest Schools

Spring Term

More information to follow nearer the time.



# Reading (in school)

- ▶ Daily Guided Reading (whole class)
- ▶ Book bands and some 1-1 sessions (reading book and record to be in school everyday)
- ▶ Daily Reading Spine, sometimes linked to guided reading

<p style="text-align: center;"><b>Vocabulary</b></p> <p style="text-align: center;">Find and explain the meaning of words in context</p> <p style="text-align: center;">Example questions</p> <ul style="list-style-type: none"> <li>• What do the words ..... and ..... suggest about the character, setting and mood?</li> <li>• Which word tells you that....?</li> <li>• Which keyword tells you about the character/setting/mood?</li> <li>• Find one word in the text which means.....</li> <li>• Find and highlight the word that is closest in meaning to.....</li> <li>• Find a word or phrase which shows/suggests that.....</li> </ul>	<p style="text-align: center;"><b>Infer</b></p> <p style="text-align: center;">Make and justify inferences using evidence from the text.</p> <p style="text-align: center;">Example questions</p> <ul style="list-style-type: none"> <li>• Find and copy a group of words which show that...</li> <li>• How do these words make the reader feel? How does this paragraph suggest this?</li> <li>• How do the descriptions of ..... show that they are .....</li> <li>• How can you tell that.....</li> <li>• What impression of ..... do you get from these paragraphs?</li> <li>• What voice might these characters use?</li> <li>• What was .... thinking when.....</li> <li>• Who is telling the story?</li> </ul>
<p style="text-align: center;"><b>Predict</b></p> <p style="text-align: center;">Predict what might happen from the details given and implied.</p> <p style="text-align: center;">Example questions</p> <ul style="list-style-type: none"> <li>• From the cover what do you think this text is going to be about?</li> <li>• What is happening now? What happened before this? What will happen after?</li> <li>• What does this paragraph suggest will happen next? What makes you think this?</li> <li>• Do you think the choice of setting will influence how the plot develops?</li> <li>• Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.</li> </ul>	<p style="text-align: center;"><b>Explain</b></p> <ul style="list-style-type: none"> <li>➢ Explain how content is related and contributes to the meaning as a whole.</li> <li>➢ Explain how meaning is enhanced through choice of language.</li> <li>➢ Explain the themes and patterns that develop across the text.</li> <li>➢ Explain how information contributes to the overall experience.</li> </ul> <p style="text-align: center;">Example questions</p> <ul style="list-style-type: none"> <li>• Why is the text arranged in this way?</li> <li>• What structures has the author used?</li> <li>• What is the purpose of this text feature?</li> <li>• Is the use of ..... effective?</li> <li>• The mood of the character changes throughout the text. Find and copy the phrases which show this.</li> <li>• What is the author's point of view?</li> <li>• What affect does ..... have on the audience?</li> <li>• How does the author engage the reader here?</li> <li>• Which words and phrases did ..... effectively?</li> <li>• Which section was the most interesting/exciting part?</li> </ul>
<p style="text-align: center;"><b>Retrieve</b></p> <p style="text-align: center;">Retrieve and record information and identify key details from fiction and non-fiction.</p> <p style="text-align: center;">Example questions</p> <ul style="list-style-type: none"> <li>• How would you describe this story/text? What genre is it? How do you know?</li> <li>• How did...?</li> <li>• How often...?</li> <li>• Who had...? Who is...? Who did....?</li> <li>• What happened to...?</li> <li>• What does..... do?</li> <li>• How .... is .....</li> <li>• What can you learn from ..... from this section?</li> <li>• Give one example of.....</li> <li>• The story is told from whose perspective?</li> </ul>	<p style="text-align: center;"><b>Summarise</b></p> <p style="text-align: center;">Summarise the main ideas from more than one paragraph</p> <p style="text-align: center;">Example questions</p> <ul style="list-style-type: none"> <li>• Can you number these events 1-5 in the order that they happened?</li> <li>• What happened after .....?</li> <li>• What was the first thing that happened in the story?</li> <li>• Can you summarise in a sentence the opening/middle/end of the story?</li> <li>• In what order do these chapter headings come in the story?</li> </ul>

# Reading (at home)

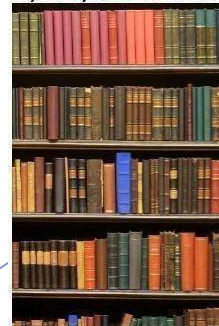
- ▶ At least 10 – 20 minutes of daily reading either independently or with an adult
- ▶ Reading record to be signed at least 3 times per week (books changed on a regular basis, and needed in school everyday).
- ▶ Any kind of text – magazines, emails, newspapers.
- ▶ Promote reading for enjoyment!

## Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"  
reads **20 minutes**  
each day

3600 minutes in  
a school year

**1,800,000 words**



Student "B"  
reads **5 minutes**  
each day

900 minutes in  
a school year

**282,000 words**



Student "C"  
reads **1 minute**  
each day

180 minutes in  
a school year

**8,000 words**





BAND	End of R tracking	Autumn 1	Spring	Summer
Pink 1				
Pink 2				
Red 3				
Red 4				
Red 5				
Yellow 6 Reception expected				
Yellow 7 Reception expected				
Yellow 8 Reception expected				
Blue 9				
Blue 10				
Blue 11				
Green 12				
Green 13				
Green 14				
Orange 15 Year 1 expected				
Orange 16 Year 1 expected				

Turquoise 17 Year 1 expected				
Turquoise 18 Year 1 expected				
Purple 19				
Purple 20				
Gold 21				
Gold 22				
White 23				
White 24				
Lime 25 Year 2 expected				
Lime 26 Year 2 expected				
Ruby 27 Year 2 expected				
Ruby 28 Year 4 expected				
Sapphire 29 Year 3 expected				
Sapphire 30				
Black 30+ Year 4 expected				

# PE

- ▶ PE taught by Miss Greenhalgh and Mrs O'Dowda

Day TBC

- ▶ PE Kit includes:

- ▶ Dark (grey or black) jogging bottoms/leggings, white top, dark shorts, pumps (or bare feet) for indoor, and trainers and socks for outdoor.
- ▶ Cold weather - ensure child has jumper and full length joggers/leggings
- ▶ If a child has no kit 2 weeks running, you will receive a slip reminding you of the uniform policy.

- ▶ Local Authority policy re: earrings. Children must remove earrings themselves, do not wear them on PE days or cover with plasters themselves. Long hair to be tied back.  
**No jewellery to be worn in PE**

# Homework

You can find logins inside reading records.

- ▶ Spelling Shed/weekly spellings
- ▶ When we teach times tables we will introduce TT Rockstars until then Numbots.
- ▶ Spellings updated weekly.
- ▶ Read for pleasure.



Spelling Shed 

# Key Information

- ▶ SATs are not being administered from now on. However, we complete a whole school assessment routine 3 times a year.
- ▶ Phonics Screening will be completed in June – for those pupils that didn't meet the goal in Year 1.
- ▶ Drop off – please wait in the area next to the nursery fences. Once the bell goes, the doors will be opened and your child can make their way in.
- ▶ Pick up – please wait in the area next to the nursery fences. Once the bell goes, the doors will be opened and we will send your child out when we have seen their grown up.
- ▶ We are a **nut free school (including nut spreads)**.

# Behaviour policy

## Golden Rules

### Always be gentle

Do not hurt anybody



### Always be kind and helpful

Do not hurt people's feelings



### Always work hard

Do not waste your or other people's time



### Always look after property

Do not waste or damage things



### Always listen to people

Do not interrupt



### Always be honest

Do not cover up the truth



**Gold 5 team points**

**All children start here**

(breaking of Golden Rule = verbal reminder)

**Warning for a further incident**

**5 minutes lost from Golden Time.**

**10 minutes lost from Golden Time plus set period in partner class (KS1: 5 minutes, KS2: 10 minutes).**

**Parents and Carers informed.**

**15 minutes lost from Golden Time plus time spent with a senior leader  
Parents and Carers informed.**

**At Woodley Primary we**

**CARE**

**C**onfident & creative

**A**im high, be ambitious

**R**esponsible, resilient & respectful

**E**veryone matters



## Restorative Script

### What happened?

What then? What was happening before?

**What were you thinking when it happened?**

**What did you feel inside when it happened?**

What were your thoughts & feelings before it happened? What was the hardest thing?

**How are you now? Who else has been affected?**

**What do you need to feel better?**

What do you need now? What do you need now to move on from this?

What does anyone else need?

**What needs to happen to put things right?**

What does this look like? How does this leave you feeling?

Are you ok with that? If you can't do this, what can you do?

# Help at Home

- ▶ 1 extra hours sleep per night for 1 week
- ▶ Increases memory recall by 57%
- ▶ Increases focus and attention by 44%
- ▶ Increases problem solving by 61%
  
- ▶ And 1 hours sleep deprivation can reduce cognitive academic performance by up to 2 years!!
  
- ▶ Screen time has a massive impact on brain development and sleep quality

# Help at Home

- ▶ Please ensure that your child is in school on time. Doors open at 8:45 and close at 8:55. After this, you will need to take your child to main reception to receive their mark in the register.
- ▶ Please celebrate your children's achievements. Certificates are awarded during our celebration assembly each week.
- ▶ If possible please can you pre order your child's dinner at home. This doesn't have to be a daily activity as lunches can be ordered in advance.
- ▶ Please ensure ALL of your child's uniform, PE kit, coats and water bottles are clearly labelled (name and class if possible).
- ▶ Coats must be in school at all times as children are out at playtime and lunchtime whatever the weather!



# Help at Home



# Online Safety

## Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



# Communication

- ▶ Whole school newsletter (Friday) – dates, topics, homework and spellings and AOB.
- ▶ Teachers usually available after school or you can make an appointment for longer discussions.
- ▶ Website – dates, weekly newsletters, letters, etc.
- ▶ Prescribed medicines need to be handed in at the office.
- ▶ Follow us on Twitter @Y2Woodley

# ParentApp

- ▶ *Data collection form* – This can updated on the app at anytime.
- ▶ *Medical Needs form* – Please keep this up to date and inform the office if there are any changes or your child has stayed in hospital.
- ▶ *Pupil Absence* – Form to fill in if you need to take your child out of school during term time.

# Ready for Year 2

- ▶ Cutting up their own food.
- ▶ If they come into school wearing laced shoes, they should be able to tie them up themselves.
- ▶ Pre-order dinners.
  - ▶ Can be ordered in advanced (even pre order for the entire year!)
  - ▶ No Pokémon/football or small toys and teddies should be brought into school!

Thank you!

Are there any questions?