

Year 2 Long Term Plan

	Autumn Term		Spring Term		Summer Term	
<b>Trips and/or Visitors</b>	Commando Joe's		Staircase House		Blue Planet Aquarium	
<b>English</b>	<u>Narrative</u> Jack & the Beanstalk <u>Recounts</u> Beanstalk planting Walk Hat Making <u>Poem</u> Firework Remembrance Poem <u>Narrative</u> Lonely Christmas Tree		<u>Non-Chronological Report</u> Animals Including Humans <u>Character Description</u> Characters linked to Matilda <u>Narrative &amp; Description</u> Goldilocks and Just the One Bear <u>Recount</u> GFofL events/ Write a diary		<u>Character Description</u> Tell Me a Dragon <u>Instructions</u> Bake a Healthy Snack Catch their Dragon <u>Narrative</u> The Tear Thief <u>Poems</u> Summer	
<b>Maths</b>	Place Value - Numbers to 100 Addition and Subtraction Geometry - Properties of Shape		Measurement – money Multiplication and Division Measurement – Length and Height Measurement – Mass, Capacity, Temperature		Statistics Fractions Geometry – Position and Direction Addition and subtraction Measurement – Time	
<b>Science</b>	Plants		Materials	Living Things and Their Habitats	Animals Including Humans	
<b>Art</b>	Designer – Phillip Treacy (pattern, colour, shape, texture, sculpture)		Artist – Jan Griffier (colour, shape, painting)		Architect – Biophilic Architecture (line, space form, drawing)	
<b>Computing</b>	- Computer science (Code Studio) - Information technology (Design) - Digital Literacy (National Online Safety)		- Computer science (Code Studio) - Information technology (Representing Data) - Digital Literacy (National Online Safety)		- Computer science (Code Studio) - Information technology (Word Processing and Search Engines) - Digital Literacy (National Online Safety)	
<b>Design &amp; Technology</b>	Design, make and evaluate a hat (templates and joining)		Design, make and evaluate a fire engine (sliders and levers)		Design, make and evaluate a healthy snack (preparing fruit and vegetables)	
<b>Geography</b>	Hat Work – Our Local Area Location of Mills (geographical vocab physical and human features.)		Great Fire of London – Track the route of the fire. Compass points, landmarks. Map of Mini Beast hunt from a birds eye view. Hill Gate – Main route to London.		Understand geographical similarities and differences through studying the human and physical geography of a small area in the UK and a non-European country. Name and locate 7 continents and 5 oceans.	
<b>History</b>	Hat Works – People and places in our own locality. Black History Month – Claudette Colvin Aut 2 - Remembrance Day		Spring 1 - Great Fire of London, Samuel Pepys, Thomas Farriner Spring 2 - Gunpowder Plot & Firework Poem		Rosa Parks and Emily Davison - Significant individuals who have contributed to international achievements.	
<b>Music</b>	Learn to sing: Hands, Feet, Heart/ I Wanna Play in a Band		Un-tuned percussion unit linked to Three Little Pigs		Learn to play: Friendship Song/ Zootime	
<b>PE</b>	Fundamental movement skills 3	Gym – Stretching, curling and arching	Net and wall game skills 2	Dance – Fire of London	Target games 3	Athletics 2
<b>PSHE</b>	Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition
<b>RE</b>	How should we care for others and the world, and why does it matter? Christian / Judaism  (Living)	Who is a Muslim and what do they believe?  (Believing)	How and why do we celebrate special times? Judaism / Islam  (Expressing)	Who is Jewish and what do they believe? Passover – April  (Believing)	What can we learn from sacred books? Christian / Islam/ Judaism  (Believing)	