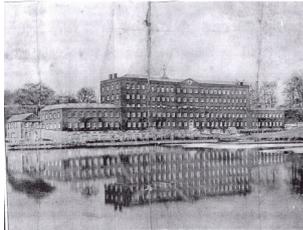


Woodley Primary School – Knowledge Organiser

History Focus:	Local History	Year 6	Summer
-----------------------	---------------	--------	--------

Key Vocabulary	
Mill	A building with machinery.
Factory	A building where goods are made.
Family tree	A diagram showing the relationship between people in several generations of a family.
Industrial revolution	A new manufacturing process.
Revolution	A dramatic change.
Manufacture	Make something on a large scale using machinery.
Weave	Inter-lacing long threads.
Weaver	A person who weaves for a job.
Calico	A plain-woven textile made from unbleached, and often not fully processed, cotton.
Muslin	A lightweight cotton cloth in a plain weave.
Textile	A type of cloth or woven fabric.
Warp and weft	The actions/ components to weave fabric.
Yarn	A long continuous length of interlocked fibres.
Agriculture	Practice of cultivating crops, livestock, and other renewable resources.
Industry	A group of manufacturers or business.
Legacy	Things a person accomplished and the impact he or she had on people and places afterwards.
Apprentice	A person learning a trade from a skilled worker.
Shilling	A historical coin.
Entrepreneur	a person who sets up a business or businesses
Aqueduct	A watercourse constructed to carry water from a source.
Water-wheel	A machine for converting the energy of flowing or falling water into useful forms of power.
Lime kiln	Produce's quicklime so it can be used for plaster.
Piecer	A person, often a child, employed in a spinning mill to join the ends of broken threads.
Scavenger	A person who searches for and collects discarded items.
Rural	The countryside.
Urban	A city or town.

Prior Knowledge What I should already know ...
<p>I will be able to identify the counties of the UK and major cities.</p> <p>I will be aware that Marple and Mellor are local villages.</p> <p>Make links with the hatting industry in the local area.</p>



What I will know at the end of the unit	
Objectives for the unit:	A local history study about Samuel Oldknow.
Key Skills:	<p>To develop a chronologically secure knowledge and understanding of local history</p> <p>To establish clear narratives within/across the period.</p> <p>To ask historically valid questions.</p> <p>To use sources of evidence to decipher historical information and consider the reliability of the source of evidence.</p> <p>To use old and modern maps to suggest how Oldknow changed the landscape of the local area.</p> <p>To construct an informed response to an enquiry.</p>
Key Knowledge:	<p>To know the key events in Samuel Oldknow's life including when he was born in 1756 and when he died in 1828, his early family life, his impact on the cotton industry, how he cared for his workers and that he borrowed money from Arkwright and didn't pay it back.</p> <p>To understand how Samuel Oldknow had an impact on the industry in our local area (cotton and muslin).</p> <p>To understand how Samuel Oldknow had an impact on the landscape of our local area (factories, canals, roads).</p> <p>To understand that factories were usually built near water as this provided a power source and meant that the factories were better connected via waterways</p>