

## Woodley Primary School – Knowledge Organiser

<b>History Focus:</b>	How have wars changed over time?	Year 6	Autumn
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Key Vocabulary	
Spelling	Definition
War	An ongoing armed conflict between two countries or groups.
Battle	A sustained fight between two countries or groups.
Civil war	A conflict between two groups within the same country.
Trench	A long narrow ditch used by troops to shelter from enemies.
Suffragette	Women who sought the right to vote.
Propaganda	Information presented to promote a political cause, views or information.
Bias	A preference towards a particular belief or view.
Air raid	When towns or cities were attacked from the skies using planes.
Blitzkrieg	'Lightning war'- the Germans' attack on Britain through air raids.
Rationing	The control of distribution of good- mainly food, clothes and fuel.
Evacuation/ evacuee	When children were sent to the countryside for safety.
Allies/Axis	Allies- those countries fighting on the side of Britain; Axis- those countries fighting with the German.
Black out	The practice of making the streets black to avoid air raids.
Source	An item (artefact) or piece of information that tells us about the past

Prior Knowledge
What I should already know ...
<p>To know that WWI and WWII were significant wars in our history-family experience.</p> <p>To know that conflicts have been a part of British history for many years- Romans, Viking invasions.</p>

What I will know at the end of the unit
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<b>Objectives for the unit:</b>	An aspect in British history that extends pupils chronological knowledge beyond 1066. Wars through time.
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<b>Key Skills:</b>	<p>Continue to develop a chronologically secure knowledge and understanding of British, local and world history beyond 1066</p> <p>Understand that historical knowledge comes from a range of sources and evidence and to use, interpret and evaluate the reliability of such sources</p> <p>Understand how bias and propaganda can affect the validity of historical evidence and how historical information is represented- use this understanding to think critically about evidence</p> <p>Develop own historically valid questions based on what has been learnt</p> <p>Select and organise relevant historical information from a range of historical and geographical sources (maps, atlases, globes, digital mapping)</p> <p>Make connections eg. change, cause and consequence, similarity, difference, and significance following research using a range of sources</p> <p>See the relationship between different time periods and/or events and recognise the impact on me and my identity</p> <p>Identify specific changes within and across different periods of time in a carefully constructed informed response, selecting and organising relevant historical information and using historical terms accurately.</p>
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Possible Experiences
Trip- visit to Portland Basin Museum to meet Tommy- a World War One soldier and see items from the war.



<b>Key Knowledge:</b>	<p>To understand the chronology of the main conflicts Britain has been involved in since 1066 and the main aspects of these conflicts.</p> <p>To understand what a civil war is and the difference between and battle and a war.</p> <p>To know key information about WW1- main leaders, cause, events, roles of men and women, trench warfare, weaponry, transport, ending of the war.</p> <p>To understand the lasting the impact of WW1- including women's rights and the suffragette movement, Walter Tull's role and legacy.</p> <p>Gain an understanding of how WW1 led to WWII.</p> <p>Know the key information about WWII- main leaders, alliances, events, roles of men, women and children, Blitzkrieg, transport, weaponry, propaganda use, the home front, technology (code breakers).</p> <p>Understand how wars have changed over time in terms of: weaponry, transport, impact on the military and the wider and lasting impact.</p>
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