

Woodley Primary School – Knowledge Organiser

Computing Focus:	Digital Literacy	Year 5	Ongoing
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Key Vocabulary		Prior Knowledge What I should already know ...	
Spelling	Definition		
Identity Theft	When a thief steals someone's private information in order to pretend to be that person	Year 2:	<ul style="list-style-type: none"> Understand the difference between personal and private information Understand how and why you should keep certain information private Recognise the importance to be alert online Recognise the importance of being kind online To know what to do if something or someone online; scares, angers or upsets them or others
Personal Information	Information that can't be used to identify you		
Private Information	Information that can be used to identify you.		
Register (online)	To enter your information in order to sign up and get access to a website		
Digital Citizen	Someone who acts safely, responsibly and respectfully online		
Online safety	How to stay safe online	Year 3:	<ul style="list-style-type: none"> How to protect my online reputation How to work out whether information online is true and reliable to be sharp and alert online I will recognise that not everything I read or see online is true That everything I put online can be retrieved via my digital footprint Examples of online scams
Internet Sharp	Think before you share		
Internet Alert	Check it's for real		
Internet Kind	Respect each other		
Online reputation	Anything that appears about a person on the internet is their online reputation		
Digital Footprint	Everything on the internet which makes you, you. (Photos, audio, videos, messages, texts, etc).	Year 4	<ul style="list-style-type: none"> How to make strong passwords to secure my information online Ways in which I can be 'kind' to others online How to recognise the benefits and risks of live streaming.
Social media	Websites or apps which allow users to create and share content and social network		
Critical Consumer	To consciously consider actions and behaviour when online		
Bystander	Someone who has the power to intervene or report bad behaviour but doesn't do anything to stop it		
Recipient	Person receiving something		
Scam	A dishonest attempt to make money or gain something else of value by tricking people		
Phishing	Trying to trick someone into giving out private and/or personal information online		

What I will know at the end of the unit	
Objectives for the unit:	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
Key Skills and Knowledge:	<ul style="list-style-type: none"> What having a positive digital footprint means Ways in which I can start to build a positive digital footprint How to be a critical consumer while online About different online scams and phishing How to develop respectful, empathetic and healthy online relationships Ways to manage and respond in a healthy and safe way to hurtful online behaviour To recognise the benefits and risks of sharing online and understand that once something has been shared, it can always be retrieved

Possible Experiences
Potential for NK Theatre Production visit. Safer Internet Day—Spring Term