Woodley Primary School – Knowledge Organiser

Computing Focus:	Digital Literacy	Year 4	Ongoing

Key Vocabulary

Spelling	Definition
Digital Citizen:	Someone who acts safely, responsibly, and respectfully online.
Online Safety	How to stay safe online
Internet Secure	Protect your stuff
Internet Kind	Respect each other
Privacy settings	The area in any digital service, app, website etc, where you can define or adjust what you share and how your account is handled
Personal information	Information about a specific person. This can be public or private depending on how sensitive it is
Private information	Information that can be used to identify you
Password	A secret combination used to access something
2 step verification	When you log into an account, you need to give a password and another piece of memorable data about yourself
CEOP	Child Exploitation and Online Protection Command
Report	Telling someone who can help about anything negative online
Block	To help prevent an individual from accessing your profile, sending you messages etc
Bystander	Someone who has the power to intervene or report bad behaviour but doesn't do anything to stop it

Prior Knowledge
What I should already know …

Year 1:	• I know I need to follow rules to keep safe online • I know what private and personal information is • I can log in to Code Studio and Purple Mash using passwords and keep these private, • To be kind online and learn to report anything which upsets, angers or scares me online
Year 2:	• Understand the difference between personal and private information • Understand how and why you should keep certain information private • Recognise the importance to be alert online • Recognise the importance of being kind online • To know what to do if something or someone online; scares, angers or upsets them or others
Year 3:	• How to protect my online reputation • How to work out whether information online is true and reliable to be sharp and alert online • I will recognise that not everything I read or see online is true • That everything I put online can be retrieved via my digital footprint • Examples of online scams

Possible Experiences

Safer Internet Day—Spring Term

What I will know at the end of the unit

Objectives for the unit:	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
Key Skills:	• How to make strong passwords to secure my information online • Ways in which I can be 'kind' to others online • How to recognise the benefits and risks of live streaming.