Woodley Primary School
Together we care, inspire and achieve

Woodley Primary School – Knowledge Organiser

Geography Focus:	UK and land use	Year 3	Summer

Key Vocabulary	
Spelling	**Definition**

Possible Experiences

Walk to _____ in order to observe and experience first hand the view to identify physical and human features. Notice the topographical changes under foot. Upon return to school, children to devise a map of their route.

Prior Knowledge
What I should already know …

I live in Woodley which is part of a town called Stockport. Stockport is in Greater Manchester which is a county in England. I can name, locate and identify characteristics of the four countries and capital cities of the UK and the surrounding seas. The continent we live in is Europe which is 1 out of 7 different continents which I can name. I can identify hot and cold areas of the world in relation to the equator. I can use simple compass directions (N/S/E/W)

What I will know at the end of the unit	
	Locate geographical regions of the UK and their identifying human and physical characteristics, key topographical features including land use patterns. Understand geographical similarities and differences through the study of physical geography of the UK Describe and understand key aspects of physical and human geography, including some rivers of UK.
Key Skills & Fieldwork:	Use 4 figure grid references, symbols and key including the use of OS maps to build their knowledge of UK and wider world. Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including making 3D maps, and digital technologies.
Key Knowledge:	To know the eight compass points. To know the United Kingdom is split into different regions: Scotland, Northern Ireland, Wales and England including the regions described as North West, North East, South West, South East, West Midlands, East Midlands, London. Name some rivers associated with these regions. Name some mountains associated with these regions.