

Woodley Primary School – Knowledge Organiser

Computing Focus:	Digital Literacy	Year 3	Ongoing
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Key Vocabulary	
Spelling	Definition
Cyberbullying	Doing something on the internet, usually again and again, to make another personal feel angry, sad, or scared
Online	Connected to the internet
Online Safety	How to stay safe online
Internet Sharp	Think before you share
Internet Alert	Check it's for real
Digital Footprint	Everything on the internet which makes you, you. (Photos, audio, videos, messages, texts, etc)
Online reputation	Anything that appears about a person on the internet is their online reputation
Privacy settings	The area in any digital service, app, website etc, where you can define or adjust what you share and how your account is handled
Personal information	Information about a specific person. This can be public or private depending on how sensitive it is
Private information	Information that can be used to identify you
Scam	A dishonest attempt to make money or gain something else of value by tricking people
Phishing	Trying to trick someone into giving out private and/or personal information online
Public	When information online is open and anyone can see it

Possible Experiences
Safer Internet Day—Spring Term

Prior Knowledge	
What I should already know ...	
EYFS:	Knows that information can be retrieved from computers.
Year 1:	<ul style="list-style-type: none"> I know I need to follow rules to keep safe online I know what private and personal information is I can log in to Code Studio and Purple Mash using passwords and keep these private, To be kind online and learn to report anything which upsets, angers or scares me online
Year 2:	<ul style="list-style-type: none"> Understand the difference between personal and private information Understand how and why you should keep certain information private Recognise the importance to be alert online Recognise the importance of being kind online To know what to do if something or someone online; scares, angers or upsets them or others

What I will know at the end of the unit	
Objectives for the unit:	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
Key Skills:	<ul style="list-style-type: none"> How to protect my online reputation How to work out whether information online is true and reliable to be sharp and alert online I will recognise that not everything I read or see online is true That everything I put online can be retrieved via my digital footprint Examples of online scams