

## Woodley Primary School – Knowledge Organiser

**History Focus:**

The Great Fire of London

Year 2

Autumn 1

### Key Vocabulary

Spelling	Definition
Timeline	A list of important events arranged in the order in which they happened
Death toll	Number of deaths from a particular cause.
Diary	A personal book with notes of experiences or events.
Possessions	Personal belongings.
Valuable	Worth a lot of money.
Future	A period of time that is still to come.
London	UK's capital and largest city.
Travel	To go from one place to another.
Fire	The burning of something.
Spread	Stretching across an increasing area.
Bakery	A place where bread/cakes are made.
Eye witness	A person who has seen something happen.
Victim	A person harmed or injured.
Evidence	Information or facts about a particular event.
Hose	A flexible tube containing water.
Timber	A wooden beam used to build houses.
Wood	A hard material from trees/trunks.
St Paul's Cathedral	A landmark church building in London.
Samuel Peyps	An administrator of the navy and Member of Parliament who is most famous for the diary he kept for a decade.
King Charles	King of England, Scotland, and Ireland from 27 March 1625 until his execution in 1649.
Thomas Farriner	Baker
Pudding Lane	A place in London.
Fire hook	Long, sharp 'sticks' used to pull buildings down during the fire.
Bucket	A cylinder object used to hold water.

### Prior Knowledge

#### What I should already know ...

Year 1:

Events beyond living memory.  
To tell the past is different from today  
Put two events or objects in the correct order (chronology)

### What I will know at the end of the unit

Objectives for the unit:

Events beyond living memory that are significant nationally or globally.

Key Skills:

To develop and awareness of the past, using common words and phrases.  
Place objects/ events on a basic timeline (chronology)  
To place objects and events in order  
To understand some of the ways in which we find out about the past  
To give an opinion on why something happened in the past, how I know and the impact on today.

Key Knowledge:

To know how these significant events had an impact on Britain:  
The materials used for building houses changed from wood to brick.  
To recall some simple facts:  
What date and year the fire started, where the fire started, the direction it travelled, how long it lasted, how people tried to escape, who got hurt and how people tried to stop the fire?  
To give a cause of an event:  
The baker left his oven on, the wind, a long hot summer, houses were built very close together and made of wood.  
To know significant people and their part played in history:  
Thomas Farriner - baker  
Samuel Peyps - wrote a diary  
King Charles - king at the time  
To know key buildings/ places that were affected during the fire:  
London, River Thames, Pudding Lane, St Paul's Cathedral and the Tower of London.



### Possible Experiences

The children will go on a visit to Staircase House in Stockport. During this visit they will learn about how the houses were built, Samuel Peyps and what happened after the fire.