

Woodley Primary School – Knowledge Organiser

Geography Focus:	Human & Physical Geography	Year 2	Summer
-------------------------	----------------------------	--------	--------

Key Vocabulary	
Spelling	Definition
United Kingdom	The UK, is officially known as the United Kingdom of Great Britain and Northern Ireland.
Country	An area of land that is controlled by its own government.
City	The city where the government sits, London is the capital city
Compass point	Any of the main points of a compass; north, south, east and west
Cliff	A high area of land with a very steep side, especially one next to the sea.
Physical features	Features of land that are naturally occurring
Human features	Features of land that have been impacted by human activity
Island	A piece of land that is completely surrounded by water
Sea	A large area of salty water that this is part of an ocean
Season	The main times of the year which can be devised on their own typical weather.
Town	A large group of houses, shops & buildings where people live and work. Towns are larger than villages but smaller than cities.
Village	A small group of houses, perhaps with shops, that are often in the countryside
Weather	What the sky and air outside are like, such as sunny or cold.

Prior Knowledge	
What I should already know ...	
Year 1:	<p>Name the four different countries that make up the United Kingdom.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>



Possible Experiences
<p>Visit the local area and make observations of the different physical and human features seen.</p> <p>Make a map of the local area using various materials to represent different features (natural material such as scarves for the seas, man made material such as lego for houses)</p>

What I will know at the end of the unit	
Objectives for the unit:	<p>Name and locate 7 continents and 5 oceans. Understand geographical similarities and differences through studying the human and physical geography of a small area in the UK and a non-European country.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
Key Skills & Fieldwork:	<p>Use maps to locate towns and cities. Use aerial view photographs to locate features of areas within the U.K. Explain how these areas can be located using aerial view maps. Label the seas and countries of the United Kingdom using maps and locate Stoke-on-Trent</p> <p>Visit the local area and make observations (complete fieldwork).</p> <p>Identify human and physical features of Woodley and a non-European country. Explain why some of these features can be found e.g. viaduct.</p>
Key Knowledge:	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>

