

# Woodley Primary School – Knowledge Organiser

**History Focus:**

The Hat Works

Year 2

Spring

## Key Vocabulary

Factory	A building where products are made by machines.
Hatting industry	The production of hats on a large scale.
Victorian	A period of time during Queen Victoria's reign.
Milliners	A person who makes hats.
Textile	A type of cloth or fabric.
Fur	Short, fine, soft hair of certain animals.
Top hats	A formal hat with a cylinder crown.
Brim	The edge at the bottom of a hat.
Trilbies	A soft felt hat with a narrow brim.
Bowler hats	Hard felt hat with round crown.
Hat Block Makers	A wooden block carved into the shape of a hat so new hats can be made.
Stockport	A large town in Manchester.
Wellington Mill	A building in Stockport used to make hats.
Hat Works	UK's only museum dedicated to the hatting industry.
Local	A particular area close to where you live..
London	UK's capital and largest city.
Travel	To go from one place to another.

## Prior Knowledge

### What I should already know ...

Year 1:	Changes within living memory - how toys have changed in their own locality To tell the past is different from today Put two events or objects in the correct order (chronology)
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## What I will know at the end of the unit

Objectives for the unit:	Significant historical events, people and places in their own locality.
Key Skills:	To place objects/ events on a basic timeline (chronology) To place objects and events in order Use everyday historical terms to talk about some of the people or events and discuss why they happened To talk about a time before they were born and compare aspects of life from different periods To ask and answer questions, choosing and using a range of sources/ information, to show an understanding of key features or events.
Key Knowledge:	To find out about the kind of work that took place in the factory: Who worked there, Different roles for different genders/ classes, Working conditions.  To talk about the different types of hats: Materials used to make the hats, How they were made (machinery) What status different hats represented.  To find out the significance of the factory being in Stockport: When it opened and closed, What it brought to the community, Where the hats travel to.

## Possible Experiences

The children go on a visit to the Hat Works in Stockport, where they will learn about the mill, why hats were so popular and also how to make felt which was used to make hats. The children will also get the chance to make their own felt.

