

Woodley Primary School – Knowledge Organiser

Computing Focus:	Digital Literacy	Year 2	Ongoing
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Key Vocabulary	
Spelling	Definition
Online Safety	How to stay safe online
Private Information	Information that can be used to identify you
Digital Foot-print	Everything on the internet which makes you, you. (Photos, audio, videos, messages, texts, etc)
Internet Sharp	Think before you share
Internet Alert	Check it's for real
Internet Secure	Protect your stuff
Internet Kind	Respect each other
Internet Brave	When in doubt, discuss

Prior Knowledge What I should already know ...	
EYFS:	Knows that information can be retrieved from computers.
Year 1:	<ul style="list-style-type: none"> I know I need to follow rules to keep safe online I know what private and personal information is I can log in to Code Studio and Purple Mash using passwords and keep these private, To be kind online and learn to report anything which upsets, angers or scares me online

Possible Experiences
The children will be using Google Junior, Think U Know and Youtube whilst learning about digital literacy. Safer Internet Day—Spring Term.

What I will know at the end of the unit	
Objectives for the unit:	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
Key Skills and Knowledge:	<ul style="list-style-type: none"> Understand how and why you should keep certain information private Recognise the importance to be alert online Recognise the importance of being kind online To know what to do if something or someone online; scares, angers or upsets them or others

