

Woodley Primary School – Knowledge Organiser

Art

Painting Unit: Versace

Year 4

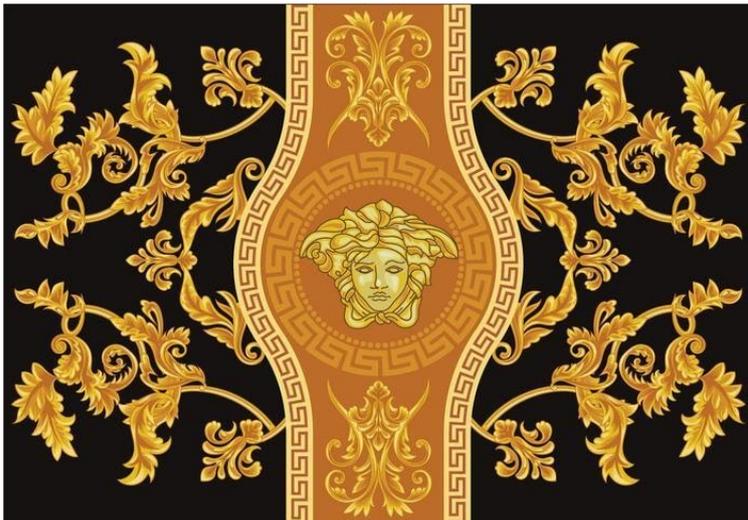
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Key Vocabulary

Spelling	Definition
Versace	Focus designer.
Designer	A person who plans the look or workings of something prior to it being made.
Fashion	A popular or the latest style of clothing, hair, decoration, or behaviour.
Pastel colours	A pale/lighter version of a primary or secondary colour
Bold colours	A colour that is bright and easily noticeable.
Repeating pattern	A repeated design created from shapes or images
Meander pattern	A decorative pattern linked to Egyptian patterns and art.
Line	A long, narrow mark.
Symmetry	The exact same appearance on both sides of an image/object.
Block painting	A technique of printing where a patterned block is used to create an image.
Shape	The form of an object
Evaluating	To look at and give an opinion on a final piece of work.

What I will know at the end of the unit

Objectives for the unit:	<ul style="list-style-type: none"> Know what Versace is and why it is famous. Know how to evaluate a piece of artwork. Know how to print with paints and stencils Know how to create a pattern using a motif Know the difference between pastel and bold colours and how to create them Have planned their own artwork based on Versace' Greek designs. Have created a Grecian inspired design in the style of Versace.
Key Skills:	<ul style="list-style-type: none"> Confidently control types of marks made using brushes and other tools. Develop use of lightening/darkening colours. Develop use of tones and shades with colour. Develop skills in mixing colours in own work and where to use them. Develop skills on how to adapt painting on different surfaces. Develop skills in painting techniques e.g. layering, mixing and texture. Recognise and choose which form of paint is suited to artwork and show skills in using that form of paint. Evaluate and analyse focus artwork. Children to independently use artistic language in sketchbooks and in class.



Focus Image

Prior Knowledge

What I should already know ...

EYFS:	<ul style="list-style-type: none"> How to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. How to share my creations, explaining the process they have used.
KS1:	<ul style="list-style-type: none">