

Woodley Primary School – Knowledge Organiser

History Focus:

Understanding the World

Year: EYFS

Autumn, Spring, Summer

Key Vocabulary

Spelling	Definition
History	Looking at things that have happened in the past.
Past	Events that have already happened.
Present	Now
Future	Time that is still to come.
Old	The later part of life. An object that has existed for a long time.
Young	Being at the first stage of life.
New	Only made or discovered recently.
Modern	Something that relates to the present rather than the past.
Discuss	Talk about.
Compare	To talk about the things that are the same and the things that are different.
Culture	The ideas, customs and behaviour of people in a society.
Belief	Something that people accept as true or real.
Community	A group of people who live in a particular place or have something in common
Tradition	Something that people in a group or community do, that has been passed down over time. For example, eating certain foods, wearing certain clothes.
Family	People who are related to one another.
Life event	A significant moment or change in someone's life.

Possible Experiences

Visits from parents and grandparents, guest speakers, curriculum days, home / school projects etc.

Prior Knowledge

What I should already know ...

30—50 months:

That family and friends are important.
Children will have listened to stories about places and journeys.
Children are able to talk about their own home and community life, and can talk about other children's experiences.
Children will be increasingly aware of the changes in routines during different times of the day and seasons of the year.

What I will know at the end of the unit

Objectives for the unit:

Children talk about past and present events in their own lives and in the lives of family members.
Know about similarities and differences between themselves and others, and among families, communities and traditions.

Key Skills:

To use senses – touch, see, smell, hear to explore the world.
To be able to discuss knowledge and understanding of the world with peers and adults.
To formulate and use questions to find out about the world.
To compare understand the past through understanding of the lives of family and friends.
To look at things that have happened in the past to help understand the present and what might happen in the future.

Key knowledge:

Humans go through life stages: baby, toddler, child, teenager, adult and old people.
Children will know how they have changed since they were a baby.
Children will know that other things change over time too. For example, they can grow, shrink, decay and die.
Know about life events (birthdays, arrival of a sibling, starting school) that show the passage of time.
Children will know about their own culture and faiths, and those of others in their community and know that traditions are passed on to them from their parents and grandparents.
Know why we wear different clothes at different times of the year.

