

Woodley Primary School – Knowledge Organiser

Geography Focus:	UK	Year 1	Summer
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Key Vocabulary	
Spelling	Definition
Map	A representation of an area of land or sea showing human and physical features.
Aerial view	As seen from the air.
Key	An explanatory list of symbols used in a map, table, etc.
Human features	Made by humans and which humans have changed or influenced.
Physical features	Natural features of the Earth.
Landmark	An object or feature of a landscape or town that is easily recognised.
Compass	An instrument which shows the direction of North.
Beach	A pebbly or sandy shore by the sea.
Coast	The part of the land adjoining or near the sea.
Forest	A large area covered with trees and undergrowth.
Hill	A naturally raised area of land.
Mountain	A large natural elevation of the earth's surface rising abruptly from the surrounding level.
Sea	The expanse of salt water that covers most of the earth's surface and surrounds its land masses.
River	A large natural stream of water flowing in a channel to the sea, a lake, or another river.
Weather	The state of the atmosphere at a particular place and time (heat, cloudiness, dryness, sunshine, wind, rain, etc).
City	A large town.
Town	A built-up area with a name, defined boundaries and local government.
Village	A group of houses and buildings.

Prior Knowledge	
What I should already know ...	
EYFS:	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Explore the natural world around them, making observations.

What I will know at the end of the unit	
Objectives for the unit:	Name and locate the four countries of the UK and its surrounding areas.
Key Skills:	Name and locate the four countries making up the British Isles, with their capital cities. Name the surrounding seas of the United Kingdom. Identify the key features of a location in order to say whether it is a city, town, village, coastal area. Compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality. To use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and cities. To use aerial images to recognise landmarks in the UK To use a simple key to recognise physical or human features on a map. To use simple compass directions and locational and directional language [for example, near and far; left and right].
Key knowledge:	I know the four countries of the UK. I know the capital cities of the four countries in the UK. I know the names of the bodies of water which surround the UK. I can compare and contrast a farm with the seaside.



Possible Experiences

Celebrating Britain: Experience traditional music and dances from the four countries

Grand Old Duke of York —English traditional dance

The Circassian circle –Scottish folk dance

Counting the Goats or Cyfri'r Geifr—Welsh folk song

Rattlin Bog –Irish folk song .

Food tasting-Experience flavours through tasting traditional baked goods from the four countries (Scottish shortbread, Welsh cakes, English scone, Irish potato cake)