

## Woodley Primary School – Knowledge Organiser

<b>History Focus:</b>	Toys Past and Present	Year 1	Summer
-----------------------	-----------------------	--------	--------

Key Vocabulary	
Spelling	Definition
Past	A time that has gone.
Present	Now.
Timeline	A way we show important events in the order that they happened.
Victorian toy	A toy made when Queen Victoria was alive.
Living memory	Events, people or objects that can be remembered by people who are still alive.
Artefact	An object of historical interest made by a human being.
Sources	A place, person or object that provides information.
Toy	An object for a child to play with.
Old	From the past
New	Made or discovered recently.
Faded	Lost colour
Electronic toy	A toy that uses technology.

Prior Knowledge	
What I should already know ...	
EYFS	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

What I will know at the end of the unit	
Objectives for the unit:	To know about changes within living memory. To be able to compare aspects of life in different periods and to identify similarities and differences between artefacts.
Key Skills:	Use words and phrases relating to the passing of time. Identify different sources that can be used to find out about the past. To ask and answer questions, choosing and using a range of sources/ information, to show an understanding of key features of toys from the past and present. Compare two artefacts (toys) from different time periods, identifying similarities and differences. To know where people and events fit within a chronological framework and identify similarities and differences between ways of life in different periods. To identify changes within living memory. To develop an awareness of the past.
Key knowledge:	I can find out about toys today. I can find out about toys in the past. I can explain how we can find out about the past. I can use sources to help ask and answer questions about toys from different time periods. I can compare similar toys from different times. I can recognise how toys have changed over time. I can use words relating to the passing of time. I can learn about changes within living memory.

Possible Experiences
Invite grandparents and other visitors into school to share memories of toys from the past.  Visit toy museums.

Toys from the past (Old)	Toys from the present (Now)
	
	
	

### Time-line of toys

