

Woodley Primary School – Knowledge Organiser

Art

Painting Unit: Tang Yau Hoong

Year 5

Autumn

Key Vocabulary

Spelling	Definition
Tang Yau Hoong	Focus artist.
Graphic designer	A person who combines text and pictures in advertisements, magazines, or books.
Artist	A person who creates paintings or drawings as a profession or hobby.
Artwork	Paintings, drawings, or other artistic works.
Illustrator	A person who draws or creates pictures for magazines, books, advertising etc.
Photography	The art or practice of taking and processing photographs.
Silhouette	The dark shape and outline of someone or something visible in restricted light against a brighter background.
Texture	The feel, appearance, or consistency of a surface or substance.
Shape	The form of an object
Line	A long, narrow mark.
Optical illusion	Something that deceives the eye by appearing to be other than it is.
Colour shades	Darker versions of a colour.
3D art	Art which includes height, width or depth.
Evaluating	To look at and give an opinion on a final piece of work.

What I will know at the end of the unit

Objectives for the unit:	<ul style="list-style-type: none"> Know who Tang Yau Hoong is and why he is famous. Know how to evaluate a piece of artwork. Know how to create a silhouette photograph stencil Know how to create texture in artwork using different materials Know how to combine different forms of art to create a final piece Have planned their own painting based on Tang Yau Hoong artwork. Have created a 'space' painting in the style of Tang Yau Hoong artwork.
Key Skills:	<ul style="list-style-type: none"> Confidently control types of marks made using brushes and other tools. Experiment with different effects in own work. Use light, shade and tone to add detail and atmosphere to work. Confidently mix and use colour to add detail to work. Confidently adapt skills when working with different paints and surfaces in own work. Confidently use painting techniques in own work e.g. layering, mixing and texture. Work independently on evaluating and analysing focus artwork. Use artistic language in sketchbooks and in class to show thoughts and feelings on artist/architect/designer



Prior Knowledge

What I should already know ...

EYFS:	<ul style="list-style-type: none"> How to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. How to share my creations, explaining the process they have used.
KS1:	<ul style="list-style-type: none">

Focus Image