

CURRICULUM SUBJECT	RE	SUBJECT LEAD	Victoria Cope				
<p>What are the end points in the subject you lead?</p>	<p>All children should:</p> <p><b>Know about and understand a range of religions and worldviews, so that they can:</b></p> <ul style="list-style-type: none"> <li>• Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals</li> <li>• Identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom<sup>2</sup> found in religions and worldviews</li> <li>• Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.</li> </ul> <p><b>Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can:</b></p> <ul style="list-style-type: none"> <li>• Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities</li> <li>• Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues • appreciate and appraise varied dimensions of religion.</li> </ul> <p><b>Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can:</b></p> <ul style="list-style-type: none"> <li>• Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively</li> <li>• Enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all</li> <li>• Articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives.</li> </ul>						
<p>How is the curriculum at Woodley Primary School sequenced towards those end points?</p>							
Knowledge and Skills	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Christianity</p>		<p>Who is a Christian and what do they believe in. (B)</p> <p>What does it mean to belong to the faith? (L)</p> <p>How / why we celebrate special times (Easter) (E)</p>	<p>How should we care for others and the world, and why does it matter? (L)</p> <p>What can we learn from sacred books? (B)</p>	<p>What do different people believe about god? (B)</p> <p>Why the bible is important to Christians (B)</p> <p>Why are festivals important to religious</p>	<p>Why Jesus inspires some people (B)</p> <p>Life is a journey (E)</p> <p>What we can learn about right and wrong through religion (L)</p>	<p>Why some people believe that god exists (B)</p> <p>Can people live by the values of Jesus in the twenty-first century? (L)</p>	<p>What matters most to Christians (L)</p> <p>What difference does it make to believe in Grace? (L)</p> <p>Is it better to express your religion in arts and architecture or in</p>

		What makes some places scared? (E)		communities? (Easter) (E)  Why people pray (E)  Christianity in modern Britain (L)			charity and generosity (E)
Islam		What does it mean to belong to a faith community? (L)  What makes some places sacred? (E)	Who is a Muslim and what do they believe? (B)  How and why do we celebrate special times?(E) <u>(See unit 1:6 in Year 1)</u> Islam (Ramadan)  What can we learn from sacred books? (B)	What do different people believe about God? (B)  Why do people pray? (E)	Why are festivals important to religious communities? See unit 2:5 in year 3 Ramadan(E)	What does it mean to be a Muslim in Britain today? (L)	What difference does it make to believe in Ummah (community)? (L)  Is it better to express your religion in arts and architecture or in charity and generosity? (E)
Judaism		What does it mean to belong to a faith community? (L)  What makes some places sacred? (E)	How should we care for others and the world, and why does it matter? (L)  How and why do we celebrate special times?(E) <u>(See unit 1:6 in Year 1)</u> Pesach  Who is Jewish and what do they believe? Passover – April (B)  What can we learn from sacred books? (B)		Why do some people think life is a journey? (E)  Why are festivals important to religious communities? Pesach(E)  What can we learn from religions about deciding what is right or wrong? (L)		

Hinduism				<p>What do different people believe about God? (B)</p> <p>Why do people pray? (E)</p>	<p>Why do some people think life is a journey? (E)</p> <p>What does it mean to be a Hindu in Britain today? (L)</p>		<p>What difference does it make to believe in Ahimsa (harmlessness)? (L)</p>
Humanism					<p>What can we learn from religions about deciding what is right or wrong? (L)</p>	<p>Why do some people believe God exists? (B)</p>	<p>What matters most to Humanists? (L)</p> <p>Is it better to express your religion in arts and architecture or in charity and generosity? (E)</p>