

## Woodley Primary School – Knowledge Organiser

**Art**

**Sculpting Unit: Oscar Niemeyer**

**Year 6**

**Spring**

### Key Vocabulary

Spelling	Definition
Oscar Niemeyer	Architecture built during the Maya period.
Architect	A person who designs buildings.
Architecture	Designing and constructing buildings.
Clay	A natural material which can be moulded when wet.
Modelling tools	Tools which can be used to create texture and shape in materials.
Layering	Materials being placed on top of each other.
Shape	The form of an object.
Line	A long, narrow mark.
Texture	The feel, appearance, or consistency of a surface or substance.
Form	The visible shape or configuration of something.
Space	The dimensions of height, depth, and width of an object
Evaluating	To look at and give an opinion on a final piece of work.

### What I will know at the end of the unit

Objectives for the unit:	<ul style="list-style-type: none"> <li>Know who Oscar Niemeyer is and why he is famous</li> <li>Know what style of architecture Oscar Niemeyer is famous for</li> <li>Know how to evaluate an image</li> <li>Know how to confidently create various shape, lines and forms in a sculpting material</li> <li>Know how to confidently create various patterns and textures in a sculpting material</li> <li>Know how to sculpt clay using different tools</li> <li>Have planned their own sculpture based on Oscar Niemeyer's architecture</li> <li>Have created a sculpture using clay in the style of Oscar Niemeyer's architecture</li> </ul>
Key Skills:	<ul style="list-style-type: none"> <li>Confidently work independently in a safe and organised way over a period of time. Show understanding on how to secure work so it can be added to.</li> <li>Confidently use various materials to plan and create own work.</li> <li>Confidently decide and explain why techniques have been used and how it has impacted their work.</li> <li>Confidently show evidence of texture, shape, form and size in own work. Independently add complex design to work to show understanding of artist/designer/architect's style.</li> <li>Confidently solve problems independently when they arise.</li> <li>Use sketchbooks to independently evaluate and analyse a range of media.</li> </ul>



**Focus Image**

### Prior Knowledge

#### What I should already know ...

EYFS:	<ul style="list-style-type: none"> <li>How to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>How to share my creations, explaining the process they have used.</li> </ul>
KS1:	<ul style="list-style-type: none"> <li></li> </ul>