

Woodley Primary School – Knowledge Organiser

Art	Sculpting Unit: Googie	Year 1	Spring Term
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Key Vocabulary	
Spelling	Definition
Googie	Focus architecture
Architect	A person who designs buildings.
Architecture	Designing and constructing buildings.
Neon colours	Bright, fluorescent colours.
Clay	A natural material which can be moulded when wet.
Sculpture	The art of making a 2D/3D model.
Modelling tools	Tools which can be used to create texture and shape in materials.
Modelling	The art of creating texture and shape.
Materials	Items used to make artwork.
Texture	The feel, appearance, or consistency of a surface or substance.
Layering	Materials being placed on top of each other.
Shape	The form of an object
Pattern	A repeated design created from shapes or images
Line	A long, narrow mark.
Evaluating	To look at and give an opinion on a final piece of work.

What I will know at the end of the unit	
Objectives for the unit:	<ul style="list-style-type: none"> Know what Googie architecture is and why it is famous Know how to evaluate an image Know what clay is and the advantages and disadvantages of using it Know how to sculpt clay using different tools Have planned their own sculpture based on Googie architecture Have created a sculpture using clay based on Googie designs
Key Skills:	<ul style="list-style-type: none"> Explore different materials and how they can create shapes. Explore how to manipulate and model materials to create sculptures. Explore rolling, pinching, cutting and kneading with malleable materials. Use tools and equipment safely and in the correct way. Record simple evaluations of focus artwork. Introduce artistic language.

Prior Knowledge What I should already know ...	
EYFS:	<ul style="list-style-type: none"> How to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. How to share my creations, explaining the process they have used.



Focus Image