

Woodley Primary School – Knowledge Organiser

History Focus:	Christopher Columbus and Ellen MacArthur	Year 1	Spring
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Key Vocabulary	
Spelling	Definition
Past	A time that has gone.
Present	Now.
Timeline	A way we show important events in the order that they happened.
Artefact	An object of historical interest made by a human being.
Sources	A place, person or object that provides information.
Significant individual	Someone who achieves something important that contributes to national or global achievements.
Explorer	Someone who travels to new or unfamiliar places to find out about them.
Continent	A large area of land.
Yacht	A medium-sized sailing boat.
Trimaran	A boat with three hulls.
Circumnavigate	Travelling all the way round something. For example, the world.
Navigate	Plan a journey using instruments and maps.
Compass	An instrument containing a magnetized pointer which shows the direction of magnetic north.

Prior Knowledge What I should already know ...	
EYFS	<p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>

What I will know at the end of the unit	
Objectives for the unit:	<p>How the lives of significant individuals in the past and in the present have contributed to national and international achievements.</p> <p>To be able to compare aspects of life in different periods.</p>
Key Skills:	<p>To place people/ events on a basic timeline (chronology)</p> <p>To talk about significant individuals or events and discuss why they happened.</p> <p>To discuss the contribution individuals make to national and international achievements.</p> <p>To talk about a time before they were born and identify and compare aspects of life from different periods</p> <p>To ask and answer questions, choosing and using a range of sources/ information, to show an understanding of key features, events and the contribution made by significant Individuals.</p>
Key knowledge:	<p>To know what an explorer is.</p> <p>To know that Christopher Columbus was an explorer in the past and be able to talk about the contributions he made that make him a significant individual.</p> <p>To know that Ellen MacArthur is an explorer now and understand the contributions she makes to national and international achievements.</p> <p>To know about some of the obstacles Christopher Columbus and Ellen MacArthur faced.</p> <p>To be able to talk about the similarities and differences between the lives and achievements of Christopher Columbus and Ellen MacArthur.</p>

Possible Experiences
Visits to museums., guest speakers, curriculum days, home/school history project.

