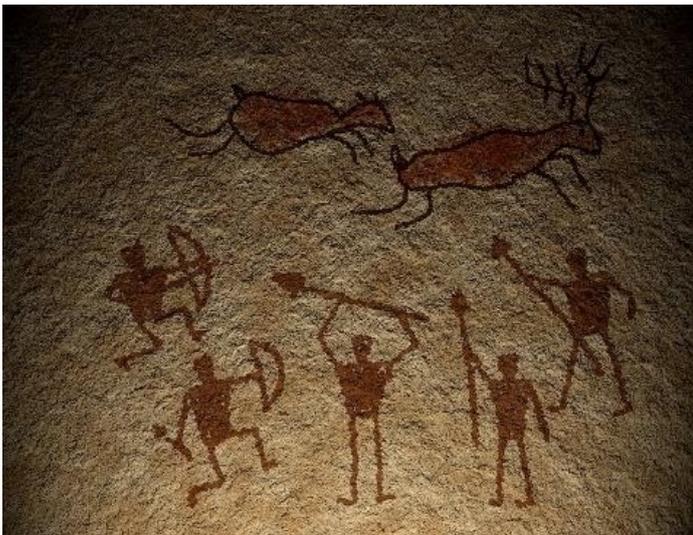


## Woodley Primary School – Knowledge Organiser

<b>Art</b>	<b>Sculpting Unit: Cave Paintings</b>	<b>Year 3</b>	<b>Autumn</b>
------------	---------------------------------------	---------------	---------------

Key Vocabulary	
Spelling	Definition
Cave drawings	Paintings/drawings found on caves.
Stone Age	A prehistoric period.
Papier Mache	A malleable material made from paper and glue.
Sculpture	The art of making a 2D/3D model.
Materials	Items used to make artwork.
Chalk	A soft, natural material.
Charcoal	A porous, natural form of carbon.
Texture	The feel, appearance, or consistency of a surface or substance.
Layering	Materials being placed on top of each other.
Shape	The form of an object
Line	A long, narrow mark.
Evaluating	To look at and give an opinion on a final piece of work.

What I will know at the end of the unit	
Objectives for the unit:	<ul style="list-style-type: none"> <li>Know what Stone Age Cave drawings are and when they were created.</li> <li>Know how to evaluate a piece of artwork.</li> <li>Know how to create a sculpture using Papier Mache and understand layering and sculpturing techniques.</li> <li>Know how to create artwork on a textured surface using chalk/charcoal.</li> <li>Have planned their own sculpture based on Stone Age Cave drawings.</li> <li>Have created a 'Cave Drawing' sculpture in the style of Stone Age Cave drawings.</li> </ul>
Key Skills:	<ul style="list-style-type: none"> <li>Develop understanding of using tools and equipment to create sculptures through different materials. Continue to explore how materials can create form, space and shape.</li> <li>Develop understanding of how to manipulate and model materials to create sculpture. Continue to work on combining small parts to create larger model.</li> <li>Develop an understanding of when it is best to use sculpturing techniques in their work.</li> <li>Continue to explore how to create texture in work.</li> <li>Demonstrate an understanding of how to evaluate focus artwork. Children to start to use artistic language independently.</li> </ul>



Focus Image

Prior Knowledge	
What I should already know ...	
EYFS:	<ul style="list-style-type: none"> <li>How to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>How to share my creations, explaining the process they have used.</li> </ul>
KS1:	<ul style="list-style-type: none"> <li></li> </ul>