

## Woodley Primary School – Knowledge Organiser

**Art**

**Sculpting Unit: Antoni Gaudi**

**Year 4**

**Spring**

### Key Vocabulary

Spelling	Definition
Antoni Gaudi	Focus artist.
Artist	A person who creates paintings or drawings as a profession or hobby.
Artwork	Paintings, drawings, or other artistic works.
Mosaic	A picture or pattern produced by arranging together small pieces of stone, tile, glass, etc.
Sculpture	The art of making a 2D/3D model.
Sculpting	Create or represent (something) by carving, casting, or other shaping techniques.
Layering	Materials being placed on top of each other.
Shape	The form of an object
Line	A long, narrow mark.
Form	The visible shape or configuration of something.
Pattern	A repeated design created from shapes or images.
Evaluating	To look at and give an opinion on a final piece of work.

### What I will know at the end of the unit

Objectives for the unit:	<ul style="list-style-type: none"> <li>Know who Antoni Gaudi is and why he is famous</li> <li>Know how to evaluate an image</li> <li>Know how to create patterns and shapes in sculpting</li> <li>Know how to create line and form in sculpting</li> <li>Know how to join sculpting materials</li> <li>Have planned their own sculpture based on Gaudi mosaic artwork</li> <li>Have created a mosaic sculpture in the design of Gaudi</li> </ul>
Key Skills:	<ul style="list-style-type: none"> <li>Use tools and equipment correctly on own work.</li> <li>Independently use materials to create form, space and shape. Begin to add intricate detail and design to work.</li> <li>Understand how to manipulate and model materials to create sculpture. Understand how to combine materials to create larger models and layers.</li> <li>Understand when to use sculpturing techniques and show independent work on these skills.</li> <li>Create texture in work and develop understanding of how it can change a sculpture's appearance.</li> <li>Begin to recognise problems in work and begin to understand how to fix them.</li> <li>Evaluate and analyse focus artwork. Children to independently use artistic language in sketch-books and in class.</li> </ul>



Focus Image

### Prior Knowledge

#### What I should already know ...

EYFS:	<ul style="list-style-type: none"> <li>How to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>How to share my creations, explaining the process they have used.</li> </ul>
KS1:	<ul style="list-style-type: none"> <li></li> </ul>