



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 20012.00	Amount of Grant Spent	££20012.00 Additional funds provided through PE budget	Date: November 2020	Updated
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:			
Additional opportunities for physical activity during the primary school day							
Lunches & playtimes	<ul style="list-style-type: none"> Play leaders trained and organising structured games at lunchtimes Active lunchtimes provided by Elite coaches 	- part of £4692 Werneth support package - £13900	<ul style="list-style-type: none"> Play leaders participation recognised in assemblies; younger children taking part in activities led by leaders; younger children more focused in afternoon sessions; older children more confident. Engagement with coaches during lunchtimes is high; wide range of children targeted by coaches over the course of the week; better behaviour of pupils and better focus after lunchtimes- smooth transition into learning. Active lunchtimes includes KS1 and KS2 Elite continued to provide active lunchtimes during Key Worker Provision during the lockdown period from March – July. 	- Woodley intend to continue this active lunchtime provision for both key stages and will continue to use play leaders			
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> WASP ensure children take part in activities outside 		<ul style="list-style-type: none"> WASP children able to be active during before and after school club, more social skills developed, better concentration in school in mornings due to active time in WASP WASP children have access to gym equipment. 	- WASP continue to support children in being active			

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:			
Attendance & Punctuality	<ul style="list-style-type: none"> 		-				
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements e.g. medal assemblies Pupil premium participation in out of school events all pupils encouraged and expected to take part in PE lessons- no kit is not a barrier 		<ul style="list-style-type: none"> Pupil self-esteem enhanced through involvement in sporting events and sharing their sporting successes Pupil premium children targeted for involvement in events and show good participation and motivation pupils take part in all lessons, even if not kit/injured. 	- Woodley will continue to support and celebrate pupils' achievements through assemblies, newsletter recognition and PE display			
Improving Academic Achievement	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements e.g. medal assemblies PE display showing photos of children taking part in sport in and out of school 		<ul style="list-style-type: none"> Sporting achievements given as much attention and celebration as academic events- pupil participation and confidence improved, children are motivated to take part in after school events, excellent parental support at events also- further improving pupil self esteem 	- Woodley will continue to celebrate wide and varied participation in sports and competition			
Health & Well Being/SMSC	<ul style="list-style-type: none"> Freddy Fit sessions for KS1 and 2 Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success 	£780	<ul style="list-style-type: none"> Freddy Fit sessions across the school encourage healthy eating, lifestyle and well being Children's awareness and understanding of how physical activity contributes to a healthy body and mind is increased, Newsletters always include a section 	<ul style="list-style-type: none"> Continue to celebrate sporting achievements continue to discuss physical and mental wellness through PSHE lessons 			

	through newsletters and website		detailing the recent sporting achievements to share this with parents and carers <ul style="list-style-type: none">• school values ethos are complemented by sporting values				
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Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:			
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	<ul style="list-style-type: none"> 2 x 40 minute PE lessons a week timetabled for at present (hall/space allowing) 		<ul style="list-style-type: none"> Pupil's consistently achieving NC outcomes 	<ul style="list-style-type: none"> continue to provide 2 opportunities each week for PE skill development 			
Review the quality of teaching & consider best way of allocating CPD from SSCo, courses & other sources	<ul style="list-style-type: none"> Develop & implement a professional learning plan for the needs of all staff- including the deployment of support sessions from Werneth Specialised coaches delivering PE lessons with class teacher to support and provide CPD additional swimming teacher for years 3 	<p>£4692</p> <p>£350</p> <p>not done due to COVID</p>	<ul style="list-style-type: none"> Staff access support to achieve and confidence to teach high quality lessons increased Year 4- cricket coaching Year 3- golf specialist teaching Year 5, 6- dance specialist teaching 	<ul style="list-style-type: none"> Continue to ensure specialist coaching is used where appropriate and reaches a range of year groups consider use of additional swimming teacher for year 3 each year, and year 4 September 2020 due to missing swimming due to COVID 			
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> Time for coordinator given as necessary (coordinator new to the role and to the school and supported by SLT) 	none	<ul style="list-style-type: none"> Coordinator able to develop action plan, secure resources, deploy support sessions, allocate SP funding 	<ul style="list-style-type: none"> Coordinator to research and source new PE scheme 			
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> See SSP list of essential PE equipment & order accordingly- equipment audited in autumn 2017- new equipment ordered for KS1 	£500 annually- additional funds from school	<ul style="list-style-type: none"> New equipment ordered and distributed, staff aware of what equipment is 	<ul style="list-style-type: none"> regular audit and replacement of equipment as needed, 			

	<ul style="list-style-type: none"> and KS2 new gymnastic equipment for £976.00 		<ul style="list-style-type: none"> available to use equipment also ordered for active lunchtimes 				
Support TA's & other adults to access relevant support to enhance the school PE curriculum/teaching	<ul style="list-style-type: none"> clear scheme in place (Val Sabin) and available for all staff, support through Werneth Partnership 	<p>none</p> <p>- £4692- as mentioned previously</p>	<ul style="list-style-type: none"> progression of skills within sports, range of sporting opportunities presented to pupils, staff have a clear idea of the sequence of teaching PE and structure of effective lessons 	<p>- this will regularly be reviewed to ensure the scheme still meets the needs of the curriculum</p> <p>- staff needs audited and considered when deploying Werneth staff support</p> <p>- new scheme to be purchased Sept 2020- PE Passport</p>			
Develop an assessment programme for PE to monitor progress	Use PE Passport/Milestones/PEAS & MEGS for assessment			<p>- this is something that will be developed through use of PE Passport from September 2020</p>			
<p>Key indicator 4: Broader Range of Activities</p> <ul style="list-style-type: none"> Broader experience of a range of sports and activities offered to all pupils 							
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:			
Review extra-curricular offer	<ul style="list-style-type: none"> Continue to develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, Elite coaches used to offer a wide range of physical activities to all year groups as extra-curricular activities 	<p>- as previously mentioned</p>	<ul style="list-style-type: none"> All extra-curricular sporting activities are taken up by pupils across the age range of school, largely at lunchtimes High uptake of gymnastic sessions taken up by pupils across the juniors 	<ul style="list-style-type: none"> Consider use of SP money to fund some after school activities in order to further increase participation from PPG children 			

Review extra-curricular activity balance	Develop an offer to include a broad range of activities e.g. use Young Ambassadors, Change for Life Champions, JPL's, SCL - junior play leaders are used		- continue to use play leaders to encourage younger children to play suitable games and develop social skills	- we will continue to use play leaders			
Review offer for SEND pupils	<ul style="list-style-type: none"> Develop offer to be inclusive e.g. SSP SEND Programme-ensure SEND pupils are included in extra-curricular activities 		<ul style="list-style-type: none"> Extra- curricular activities attended by SEND children and SEND children are taking part in competitive sporting events some cluster events target SEND pupils- Boccia 	- continue to take part in cluster competitions and target a range of children in these			
Target inactive pupils	<ul style="list-style-type: none"> Pupils targeted by Elite coaches during active lunchtimes 	As already stated	<ul style="list-style-type: none"> Inactive pupils more likely to get involved with encouragement from coaches, range of activities to encourage tier participation, 	- inactive pupils continue to be encouraged to take part in active lunchtimes and targeted by coaches			
Key indicator 5: Competitive Sport <ul style="list-style-type: none"> <i>Increased participation in competitive sport</i> 							
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:			

<p>Review School Games Participation including a cross section of children who represent school</p>	<ul style="list-style-type: none"> • Use Werneth C luster Competition Events Calendar to plan competition entries for year • Place table of events in staff room allocate staff to support events • Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 	<p>£4692 Werneth package</p>	<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme</p> <p>Increase in first time competitors – wide range of pupils being included in competitions</p>	<p>Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year</p>			
<p>Review competitive opportunities for SEND children</p>	<ul style="list-style-type: none"> • Ensure SEND pupils are identified and supported to attend appropriate competition 		<ul style="list-style-type: none"> • Higher % of SEND pupils attending SSP competitions 	<p>- continue to consider SEND pupils and those with different needs and abilities for competitions</p>			
<p>Increase Level 1 competitive provision</p>	<ul style="list-style-type: none"> • Review current Level 1 provision and participation rates • Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year • 		<p>- Increased % of children participating in Level 1 competitions</p>	<p>Teachers to deliver Level 1 competitions at the end of appropriate units of work</p>			
<p>Book transport in advance to ensure no barriers to children attending competitions</p>	<ul style="list-style-type: none"> • Review Werneth Cluster competitions calendar and book all transport at the beginning of the term for events we wish to attend • Use of SP money to cover cost of transport to athletics and swimming gala to encourage participation 	<p>None- due to COVID restrictions</p>	<ul style="list-style-type: none"> • Higher % of children attending Werneth Cluster competitions • Use of SP money to cover cost of transport to athletics and swimming gala to encourage participation 	<p>- continue to use funding for transport to/from events where absolutely necessary</p>			

Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> • Train Junior Play Leaders as part of Werneth cluster package 		More opportunities for the less active- play leaders trained and being seen to be effective	- continue to use play leaders at lunchtimes			
Extending Competition Offer	<ul style="list-style-type: none"> • Consider establishing friendly competitions with neighbouring school you can walk to 		Increase in competition uptake				
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> • Sports specific coaching programmes • Development Days 		Creating pathways from school competition to community club participation				