

Transition to Secondary School



Woodley Primary School

Together we care, inspire and achieve

Why transition is so important

At Woodley Primary School, we strive to prepare our children as much as possible for every stage of their education. This includes moving from EYFS to Key Stage One, Key Stage One to Key Stage Two and then finally from Key Stage Two to secondary school. We know how important each transition is, for both the children and their parents.

This presentation will outline the key dates to be aware of and the process that takes place within school to ensure as smooth a transition as possible is achieved for all our pupils.



Key Dates

The following dates are subject to change, see the Stockport Council website for the most up to date information. This is what happens in non-COVID times.

September and October- secondary schools will hold open evenings where you and your child can visit and see what each school has to offer.

End of October- completed secondary school applications to be completed online in order to secure your place at your preferred secondary school, subject to the number of applications.

Early March- you will be informed of your child's secondary school allocation. If this is not your desired place, you may need to bring the appeal process and may need to contact admissions at Stockport Council.

April onwards- secondary school staff contact Year 6 staff to begin finding out key information about the pupils they will receive in September.

Early July- transition or induction days. Children have the opportunity to spend a day at their new secondary school, meet staff and other children and see what a day at high school will be like.



The transition process within Woodley

- Once the children have all been allocated their place, Year 6 staff and Year 7 staff begin the transition process.
- This includes providing key information about each pupil. We share their academic abilities, strengths and weaknesses, any medical or SEND information, any particular interests or talents, any areas of vulnerability. This is usually done online by the completion of a set pro-forma.
- Year 6 staff will also meet with Year 7 staff to share any further information about pupils, sometimes this may be done as a phone call.
- Our SENDCo will share key information with the SENDCos from each secondary school and any SEND records and information are passed up with the children.
- Our Learning Mentors liaise with key secondary school staff, again to share any pertinent information about the children.



Additional Transition Support

- All children will have regular in-class discussion time to explore their thoughts, worries or questions about high school. This will be with their class teacher, in a familiar, supportive and safe environment during the Summer Term.
- It may be that some children are identified by Year 6 staff as potentially benefitting from additional transition support.
- This may mean they are invited to have extra transition days at their secondary school, they may meet members of high school staff at Woodley to become more familiar with key adults, parents may be invited in to meet with secondary staff to discuss their child's needs and any queries they may have.
- Some children may form a small group to have some additional opportunities to discuss any questions or worries with an adult in school.
- Year 7 staff may visit each Year 6 class to talk to the children about what their secondary school is like and answer any questions.



What adjustments are made for pupils with SEND or EHCPs?

For a child with identified Special Educational Needs or Disabilities (SEND), their needs are carefully considered and adjustments made to support them with transition to high school. This may include:

- Additional visits to the high school
- Opportunities to talk about any worries or anxieties (with both primary school staff and secondary school staff)
- Offer of 'transition class' at secondary school



As previously mentioned, there is a designated SEND meeting where our SENDCo will share key information with the SENDCos from each secondary school and any SEND records and information are securely passed up with the children.

Top Tips for Starting Secondary School

- Encourage your child to be organised. Get them to pack their bag, pencil case etc the night before so they don't have to worry in the morning.
- Remind them never be afraid to ask for help, or talk to someone they trust, like you or their tutor if they're concerned about anything.
- Suggest they make the first effort to make new friends.
- First impressions last a long time, so encourage them to make sure theirs are good ones – for organisation, presentation, and behaviour!
- Encourage them to make the most of all the new opportunities. They will have the chance to try out new clubs and activities.



Top Tips for Starting Secondary School

- Help them to find out about the layout of the school, and learn where classrooms are (and the toilets!)
- Remind them to find out what their timetable is, what time they need to be at school, and what time they can go home.
- Make sure they know what uniform they need, and what to bring in for sport.
- Encourage them to enjoy it! Making new friends and learning new things is exciting. Remind them that everyone else is in the same boat, so they should just aim to have a good time!

